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PUBLISHING



Resources for resourceful teachers

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Welcome

Eleanor Curtain Publishing (ECP) specialises in early literacy programs and teacher reference, with over 1000 titles in print.

ECP is an award-winning independent publisher based in Australia and publishes for schools in Australia, Canada, Ireland, Korea, Taiwan, Hong Kong, New Zealand, the UK, the USA, China and the UAE.

Our brands include AlphaKids, AlphaExplore, AlphaWorld, Explorations Strategies for Comprehension for informative texts and Flying Start to Literacy.

At the heart of ECP's early literacy publishing, is its commitment to students and teachers to provide engaging and relevant content that connects with their experiences.

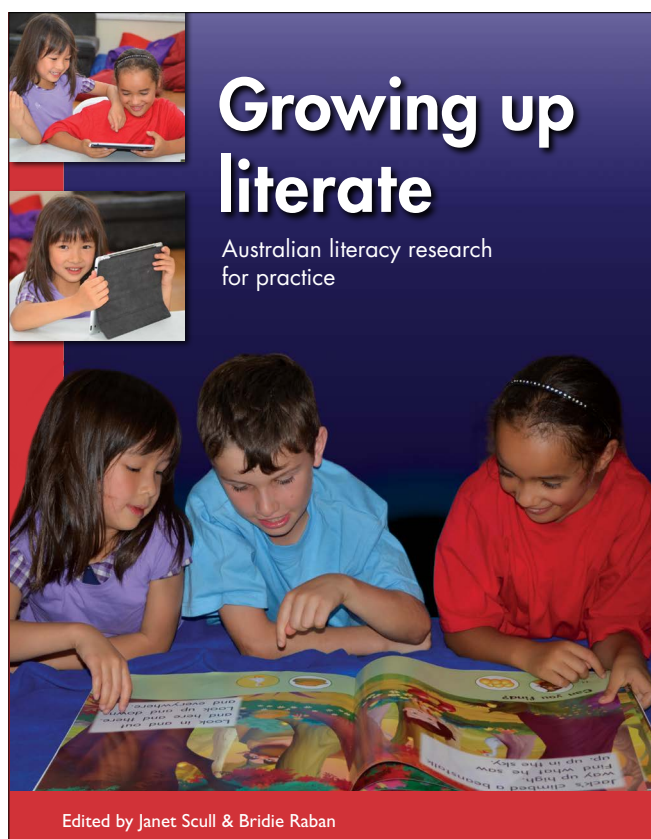
www.ecpublishing.com.au

www.alphaliteracy.com.au

www.flying-start-to-literacy.com.au

www.strategies-for-comprehension.com.au





Growing up literate

Australian literacy research for practice

Janet Scull and Bridie Raban (Eds)

Each chapter in *Growing up literate* presents a research study that explores issues for teaching literacy in the early years in an Australian context.

The studies bridge theory and practice in order to strengthen pedagogies and professional learning. They challenge assumptions and beliefs about teaching and learning, and about the skills, achievements and literacy needs of Australian children in a diverse range of communities.

The studies in *Growing up literate* highlight:

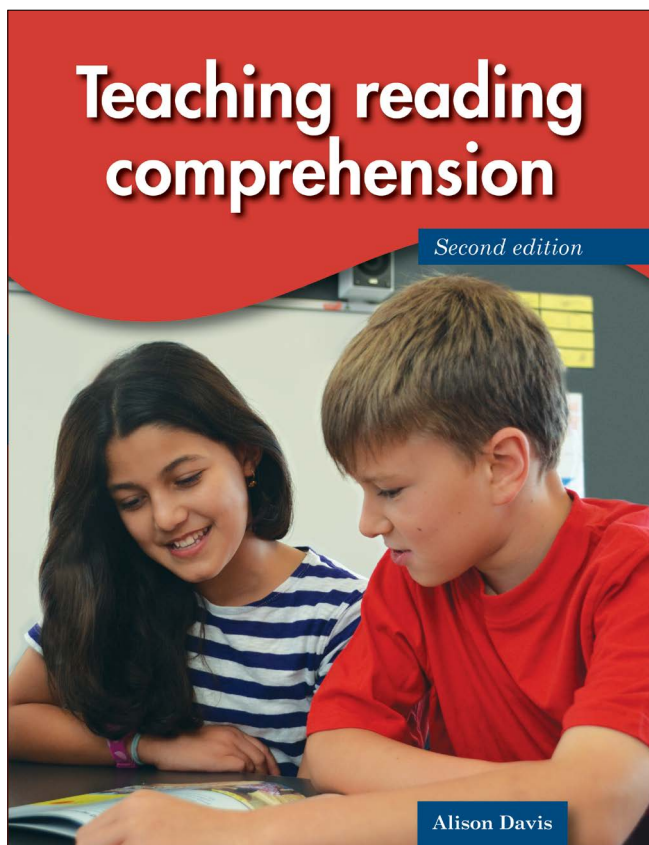
- the importance of the years before school in giving children the best start to their literacy development
- current Australian early childhood literacy practices, as children transition from home to preschool and to school
- principles and practices that can stimulate and support more effective literacy education in the early years
- practices in response to the needs of children from culturally and linguistically diverse backgrounds or those living in rural and remote locations.

With contributions by leading early literacy researchers, *Growing up literate* is an essential resource for the latest Australian research on early literacy learning. The researchers provide details of their studies as evidence of the contexts, concepts and teaching practices that will help build and extend young students' literacy learning.

The contributing authors include:

- | | |
|-------------------------|--------------------|
| • Caroline Barratt-Pugh | • Mary Rohl |
| • Andrea Nolan | • Rhonda Smith |
| • Christine Ure | • Hamish Coates |
| • Marion Meiers | • Nicola Yelland |
| • Caja Gilbert | • Susan Hill |
| • Rosemary Wallis | • Deslea Konza |
| • Noella Mackenzie | • Patricia Bremner |
| • Paul Molyneux | • Renata Aliani |
| • Trevor Cairney | |

ISBN 978-1-76017-763-8 | \$59.95 | 272pp



Teaching reading comprehension

Second edition

Alison Davis

Teaching reading comprehension, 2nd edition, provides teachers working in years 4 to 8 with practical research-based strategies and ideas that support best practices in reading instruction.

Highly informative and practical, this new edition of *Teaching reading comprehension* uses current research to discuss effective instruction, and shows teachers what they need to know about students to make their instruction more effective.

Teachers will find practical, research-based information on all aspects of teaching reading comprehension, including:

- word strategies (including phonemic awareness, phonics, structural analysis)
- vocabulary strategies
- fluency
- comprehension strategies
- instructional reading approaches
- working with groups.

The accompanying CD contains reproducibles and graphic organisers that can be used for independent, pair and small-group work during instruction, and as part of planned practice and maintenance throughout the year.

ISBN 978 -1-76038-516-3 | \$54.95 | 260pp

Effective writing instruction

Evidence-based classroom practices



Alison Davis

Effective writing instruction

Evidence-based classroom practices

Alison Davis

Becoming a competent and confident writer is an exciting process for learners. It can also be a demanding process.

Effective writing instruction provides teachers and students with the knowledge and skills to become active and engaged in the process of learning to write – and learning from writing. This resource offers explicit support for effective classroom instruction. It explores key ideas about writing and presents numerous examples of how teachers can plan for and develop instruction.

It also provides activities that actively engage learners in understanding and monitoring their own progress and achievement in writing.

Effective writing instruction is an essential resource for all teachers of writing.

ISBN 978-1-74320-738-3 | \$49.95 | 158pp

Building comprehension strategies

for the primary years



Alison Davis

Building comprehension strategies

For the primary years

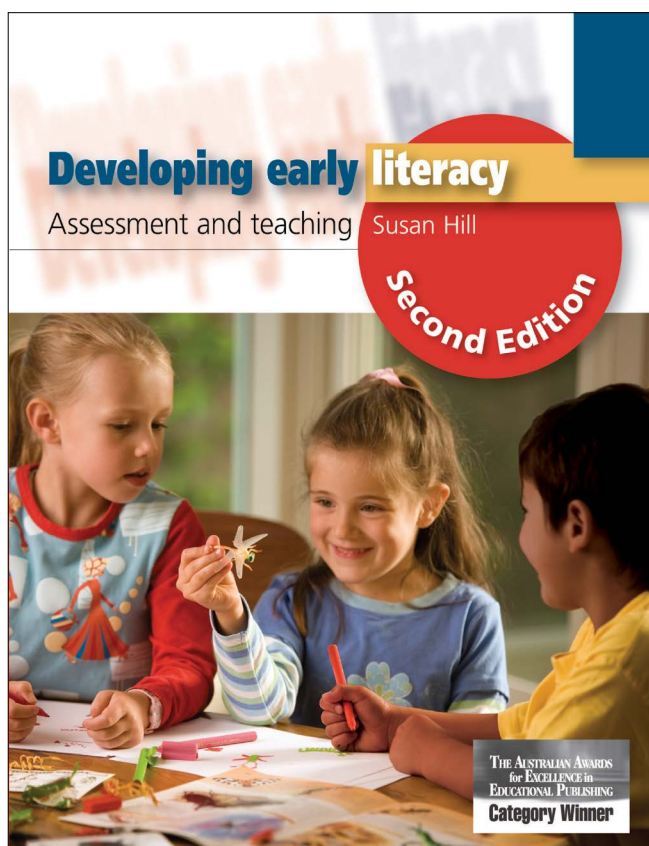
Alison Davis

Skilled readers are active readers, using many comprehension strategies to make meaning before, during and after reading. *Building comprehension strategies* focuses on the strategies used to successfully develop the comprehension ability of primary school students.

The strategies highlighted in this resource are:

- making connections to prior knowledge
- predicting and re-predicting
- visualising
- asking and answering questions
- inference
- retelling and paraphrasing
- summarising.

ISBN 978-1-74148-981-1 | \$49.95 | 164pp



Developing early literacy

Assessment and Teaching

Susan Hill

Developing Early Literacy: Assessment and teaching is a handbook for understanding and teaching early literacy. It focuses on the development of reading, writing, speaking and listening for children from birth to eight years, and is written for education students and practising teachers working in early childhood settings, including preschools and the first years of school.

This second edition includes significant new content with links to the Australian National Curriculum: English, and the Early Years Learning Framework; evidenced-based assessment procedures for improving early language, reading and writing; practical examples of teaching strategies in action in a range of classrooms and settings; further information on oral language and its links to reading and writing; additional information on vocabulary and on the development of comprehension strategies.

The new edition explores:

- the developmental phases of literacy;
- ways of systematically observing and assessing children's development;
- summaries of research into oral language, home and community languages and literacy, play and literacy, reading, writing and new literacies;
- the importance of children's literature and reading aloud;
- using different text types for scaffolding children's reading and writing;
- word work: phonemic awareness, phonics and vocabulary;
- the importance of educators modelling, sharing, guiding and encouraging independent activities;
- practical ideas for planning, teaching and managing the literacy program.

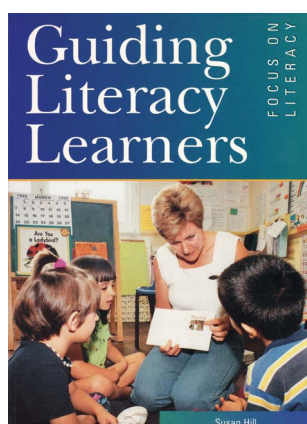
Developing early literacy: Assessment and teaching also includes activities and games for making connections between children and families; using literature in the classroom; developing phonemic awareness; understanding concepts of print; problem solving and code-breaking; comprehension; teaching letters and making the letter – sound connections; word study; cooperative learning and more.

Developing early literacy: Assessment and teaching is the result of many years of research into children's literacy development, and highlights the practical implications for teaching young children to read and write. It is underpinned by three important beliefs: adults should scaffold children's learning; children are active problem solvers; and learning needs to be connected to children's worlds.

Susan Hill is an Associate Professor at the University of South Australia where she teaches courses in early childhood education, early literacy and multi-literacies. She has written more than 20 books for teachers on literacy-related topics. For many years, she has researched the area of early literacy development, both in pre-school children and in the early primary school years.

Go to the Developing early literacy website: www.developing-early-literacy.com.au for information, articles and videos of children reading to use for training in assessment.

ISBN 978-1-74148-982-8 | \$74.95 | 464 pp



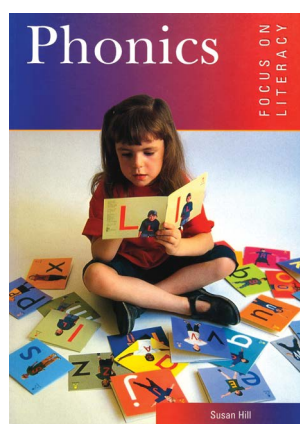
Guiding Literacy Learners

Focus on Literacy

Susan Hill

In *Guiding Literacy Learners*, Susan Hill discusses different approaches to guiding literacy development and offers procedures for selecting texts and preparing the student for the text. She emphasises the importance of talking through the book before the student starts to read it. Topics such as modelling, coaching, scaffolding and talking are outlined, and there are many practical and varied suggestions for activities. The final section of the book presents useful suggestions for assessment and record keeping, with an extensive appendix of writing frames and templates for activities.

ISBN 978-1-875327-52-2 | \$29.95 | 104pp



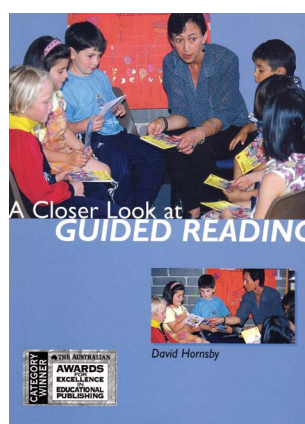
Phonics

Focus on Literacy

Susan Hill

In *Phonics*, Susan Hill provides a clear theoretical background to the principles of phonics teaching, and shows how this can be applied in a constructive and relevant way in the classroom. The book discusses the alphabetic principle and phonological awareness, and looks at the different approaches to teaching phonics. It includes practical ideas for phonics instruction such as using everyday print and jingles, raps and rhymes. It also provides methods of assessing children's use of phonics within real literacy activities.

ISBN 978-1-875327-51-5 | \$29.95 | 96pp

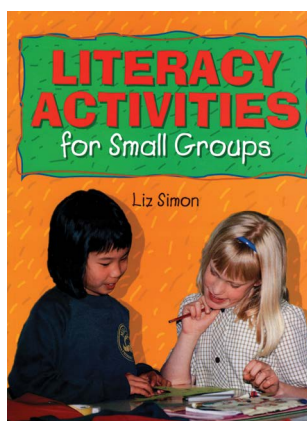


A Closer Look at Guided Reading

David Hornsby

In *A Closer Look at Guided Reading* David Hornsby describes clearly and succinctly what guided reading involves, and gives practical and authoritative advice on how to incorporate guided reading into a literacy program. In a guided reading session, the teacher helps students to use strategies they already know to enable them to read an unfamiliar text. It is a powerful teaching procedure that helps children to effectively develop their reading skills and strategies. It encourages children to become independent readers who choose to read for many different purposes throughout their lives. Guided reading is an important strategy for every reading program.

ISBN 978-1-875327-55-3 | \$40.00 | 180pp



Literacy Activities

for Small Groups

Liz Simon

Literacy Activities for Small Groups is an invaluable resource for teachers who want to manage a differentiated literacy program. Managing a reading program where you work directly with small groups – as in guided reading – is challenging. You need reading practices that allow you to work without interruption with one group, while the rest of the class is involved in relevant and carefully selected activities in literacy learning centres.

Literacy Activities for Small Groups answers the following questions:

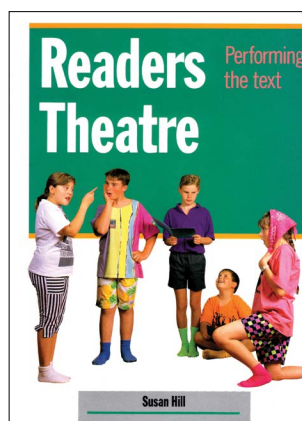
- How do you organise the classroom for small group work?
- How do you encourage children to learn independently?
- What activities will help children to develop their literacy?

The first chapter covers practical classroom issues such as:

- using texts as the stimulus for focused teaching;
- providing relevant literacy activities;
- using a management task board;
- support strategies, assessment and grouping.

It also provides a sample four-week plan for getting started that gives details of the strategies and activities that could be used. The rest of the book provides a range of activities for emergent, early and fluent readers that will allow them to build on knowledge imparted during focused learning, and discover new concepts through active exploration and experimentation.

ISBN 978-1-875327-54-6 | \$39.95 | 90pp



Readers Theatre

Performing the text

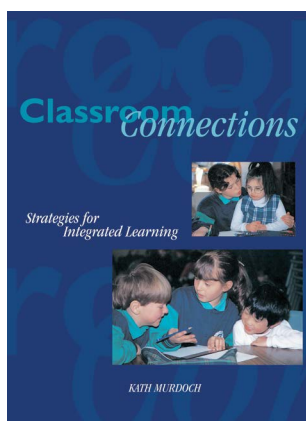
Susan Hill

Readers Theatre presents a simple, informal and motivating way to involve students in the study of literature through group storytelling, shared reading, improvisation and performance of a favourite story.

It provides:

- complete scripts for performance;
- guidelines for helping children write their own scripts;
- aids and ideas for improvisation;
- lists of texts that work well in adaptation.

ISBN 978-1-875327-01-0 | \$29.95 | 88pp



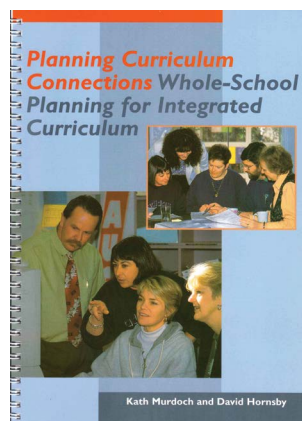
Classroom Connections

Strategies for Integrated Learning

Kath Murdoch

There is general agreement about the value of helping learners to make connections within and across key learning areas. Integrated units of work, based around topics of relevance and interest to students, are one vehicle for providing such planned contexts for learning. Kath Murdoch provides a repertoire of strategies designed to aid teachers in implementing an integrated curriculum. The strategies are generic and easily modified for different age levels and various topics. Teachers are encouraged to use the book like a menu and select from a range of ideas.

ISBN 978-1-875327-48-5 | \$39.95 | 136pp



Planning Curriculum Connections

Whole-School Planning for Integrated Curriculum

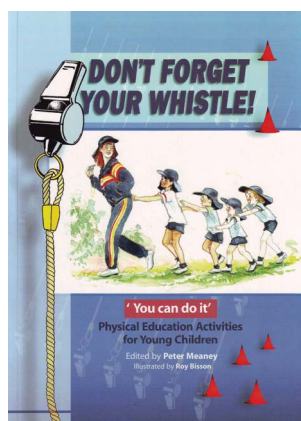
Kath Murdoch & David Hornsby

Planning Curriculum Connections provides a planning model for an integrated curriculum.

Issues covered include:

- long-term planning for the whole school and for all subject areas;
- planning effective integrated units of work;
- planning for effective assessment and evaluation;
- planning for teacher learning.
- Proformas, sample scope-and-sequence charts, sample activities and timetables provide useful, practical guidance.

ISBN 978-1-875327-49-2 | \$39.95 | 128pp



Don't Forget Your Whistle!

Physical Education Activities for Young Children

Peter Meaney (Ed)

The authors of *Don't Forget Your Whistle!* have created a fun book that reflects the needs of today's teachers and students. The book provides the basis for an exciting physical education program.

There are over 120 activities that can be undertaken by the specialist or non-specialist teacher. The activities are designed to include a whole class, and they will increase fitness and develop appropriate skills in children.

ISBN 978-0-949133-31-1 | \$39.95 | 106pp

Classic Yard Games

An Instruction Manual for Parents, Teachers and Children

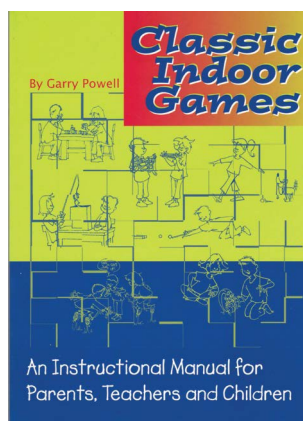
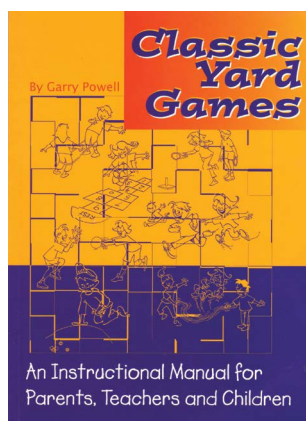
Garry Powell

Young people are used to instant entertainment at the flick of a switch or the push of a button, so some children can find it difficult to entertain themselves without electronic assistance. *Classic Yard Games* can remedy this and help to make children self-starters.

These games can be:

- played for sheer enjoyment;
- played with enthusiasm by different generations;
- played in small areas, with little equipment and with simple rules;
- used to promote exercise, fitness, physical skills, body co-ordination, socialisation, teamwork, independence and ethics;
- played by one person, pairs, teams and groups.

ISBN 978-0-949133-37-3 | \$24.95 | 72pp



Classic Indoor Games

An Instructional Manual for Parents, Teachers and Children

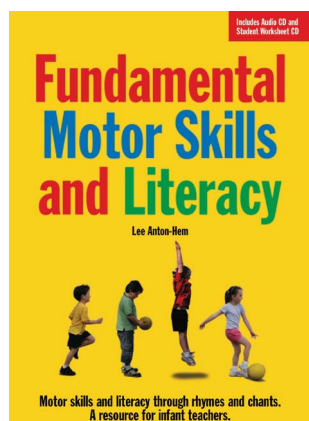
Garry Powell

This book was developed for the same reasons as *Classic Yard Games*. It helps to promote the following areas: motor skills, body co-ordination, hand-eye co-ordination, perception, intellectual flexibility, socialisation, teamwork and independence.

The games are suitable for:

- wet weather activities in classrooms;
- after-school care programs;
- camps;
- youth groups;
- family holiday recreation;
- indoor home entertainment.

ISBN 978-0-949133-39-7 | \$24.95 | 74pp



Fundamental Motor Skills and Literacy

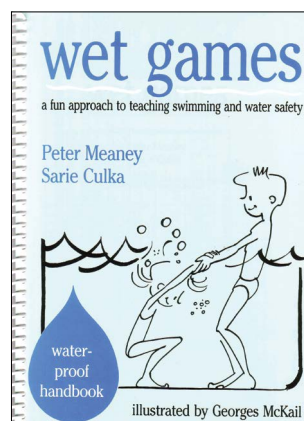
Motor Skills and Literacy through Rhymes and Chants: A Resource for Infant Teachers

Lee Anton-Hem

Includes Audio CD and Student Worksheet CD

Fundamental Motor Skills and Literacy is an innovative and engaging resource combining the teaching of critical formative skills in the areas of literacy and motor skill development. It uses entertaining rhymes and chants to create an integrated approach to learning. Four fundamental motor skills – run, catch, jump and kick – are covered. Each has rhymes that address various components of the skill. The rhymes are set to traditional melodies, with some original and some modified traditional rhymes included. They have been designed to be read, chanted or sung. Skill components are introduced in the recommended sequence of instruction. Teacher notes, key teaching points and safety information are all included, and all the shared reading activities, literacy activities and student worksheets for literacy sessions are related to the rhymes and physical activities. Included in this essential resource are two CDs, one containing audio tracks with rhymes and tunes, and another containing printable files for student worksheets.

ISBN 978-1-74148-252-2 | \$60.00 | 158 pp



Wet Games

A Fun Approach to Teaching Swimming and Water Safety
A Waterproof Handbook

Peter Meaney & Sarie Culka

Wet Games provides teachers with a collection of games and activities for participants of all ages and at all levels. It provides the chance to acquire and perfect swimming skills, and to develop techniques of rescue and survival. Activities range from simple games in ankle-deep water, to advanced procedures that simulate difficulties any swimmer may face from time to time. The importance of safety is emphasised throughout.

ISBN 978-0-949133-28-1 | \$49.95 | 80pp

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