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**PUBLISHING**



**Resources for resourceful teachers**

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## Welcome

Eleanor Curtain Publishing (ECP) specialises in early literacy programs and teacher reference, with over 1000 titles in print.

ECP is an award-winning independent publisher based in Australia and publishes for schools in Australia, Canada, Ireland, Korea, Taiwan, Hong Kong, New Zealand, the UK, the USA, China and the UAE.

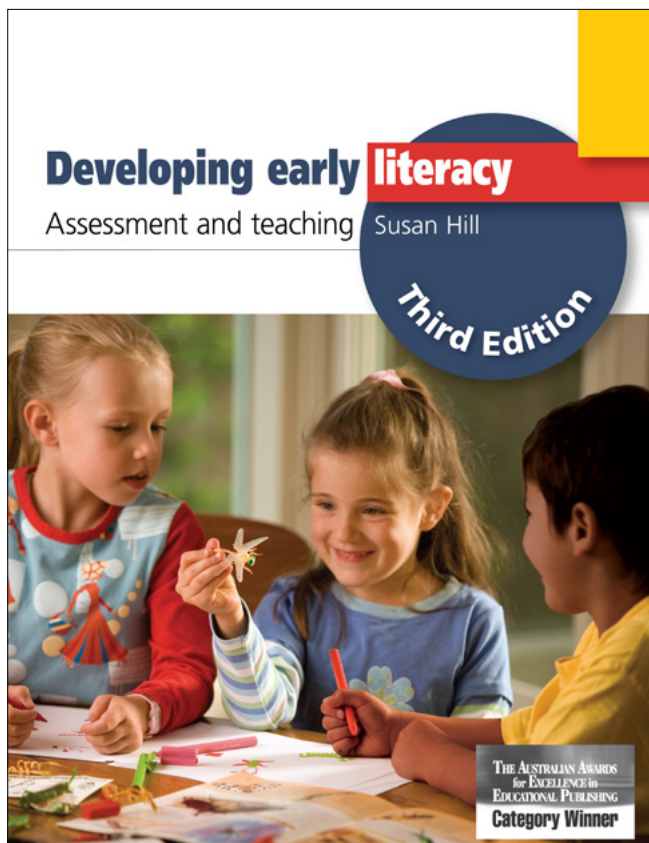
Our brands include *Flying Start to Literacy*, *WorldWide Content-based Learning*, *Alpha Literacy* and *Explorations Strategies for Comprehension*.

At the heart of ECP's early literacy publishing, is its commitment to students and teachers to provide engaging and relevant content that connects with their experiences. Visit the website to find out more.

[www.ecpublishing.com.au](http://www.ecpublishing.com.au)







This popular resource provides teacher education students and teachers with practical information in each chapter:

- What do we know?
- What are the issues?
- How do we assess it?
- How do we teach it?

Go to [www.developing-early-literacy.com.au](http://www.developing-early-literacy.com.au) for information, study questions, assessment videos, reproducibles and much more.

### Developing early literacy

Assessment and teaching – 3rd Edition

Susan Hill

*Developing early literacy: Assessment and teaching* is a handbook for understanding and teaching early literacy. It focuses on the development of reading, writing, speaking and listening for children from birth to eight years. It provides a comprehensive resource for teacher education students and practising teachers working in early childhood settings, including preschools and the first years of school.

This comprehensively revised and updated Third Edition includes the latest research in early literacy with a focus on:

- Consonant and vowel sounds in phonological awareness
- Alternative phonics scope and sequences for planning
- High-frequency words and decoding.

Dedicated new chapters on Vocabulary and Fluency highlight the latest knowledge and practical application in these areas.

Also available  
2nd edition  
Print & eBook

#### Printed book

ISBN 978-1-76107-302-1 | \$99.95 | 495pp

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#### eBook

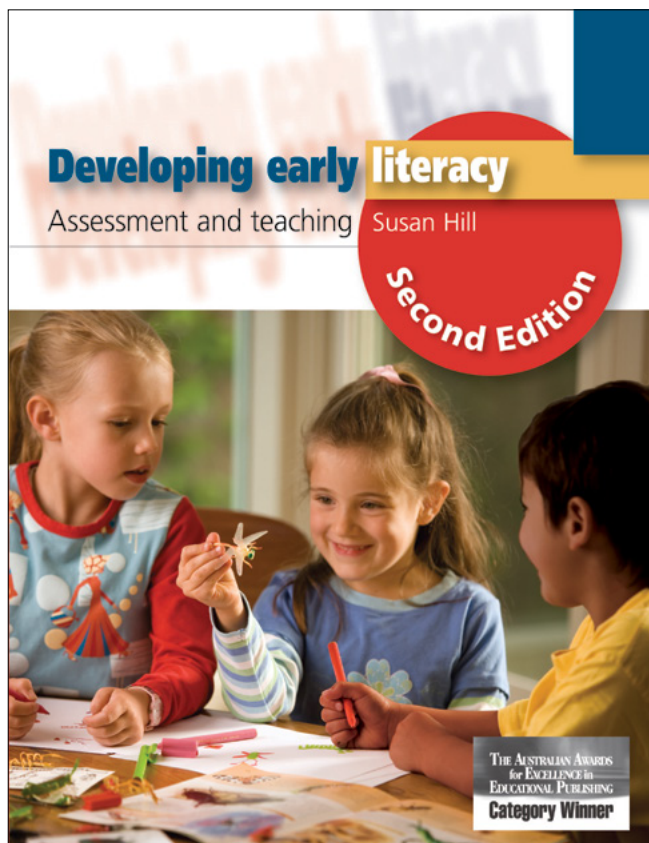
ISBN 978-1-76107-076-1 | \$89.95 | 495pp

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#### 6 month rental eBook

ISBN 978-1-76107-076-1 | \$49.95 | 495pp

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## Developing early literacy

Assessment and teaching – 2nd Edition

**Susan Hill**

*Developing Early Literacy: Assessment and teaching* is a handbook for understanding and teaching early literacy. It focuses on the development of reading, writing, speaking and listening for children from birth to eight years, and is written for education students and practising teachers working in early childhood settings, including preschools and the first years of school.

This second edition includes links to the Australian National Curriculum: English, and the Early Years Learning Framework; evidenced-based assessment procedures for improving early language, reading and writing; practical examples of teaching strategies in action in a range of classrooms and settings; further information on oral language and its links to reading and writing; additional information on vocabulary and on the development of comprehension strategies.

The second edition explores:

- the developmental phases of literacy;
- ways of systematically observing and assessing children's development;
- summaries of research into oral language, home and community languages and literacy, play and literacy, reading, writing and new literacies;
- the importance of children's literature and reading aloud;
- using different text types for scaffolding children's reading and writing;
- word work: phonemic awareness, phonics and vocabulary;
- the importance of educators modelling, sharing, guiding and encouraging independent activities;
- practical ideas for planning, teaching and managing the literacy program.

*Developing early literacy: Assessment and teaching* also includes activities and games for making connections between children and families; using literature in the classroom; developing phonemic awareness; understanding concepts of print; problem solving and code-breaking; comprehension; teaching letters and making the letter – sound connections; word study; cooperative learning and more.

*Developing early literacy: Assessment and teaching* is the result of many years of research into children's literacy development, and highlights the practical implications for teaching young children to read and write. It is underpinned by three important beliefs: adults should scaffold children's learning; children are active problem solvers; and learning needs to be connected to children's worlds.

### Printed book

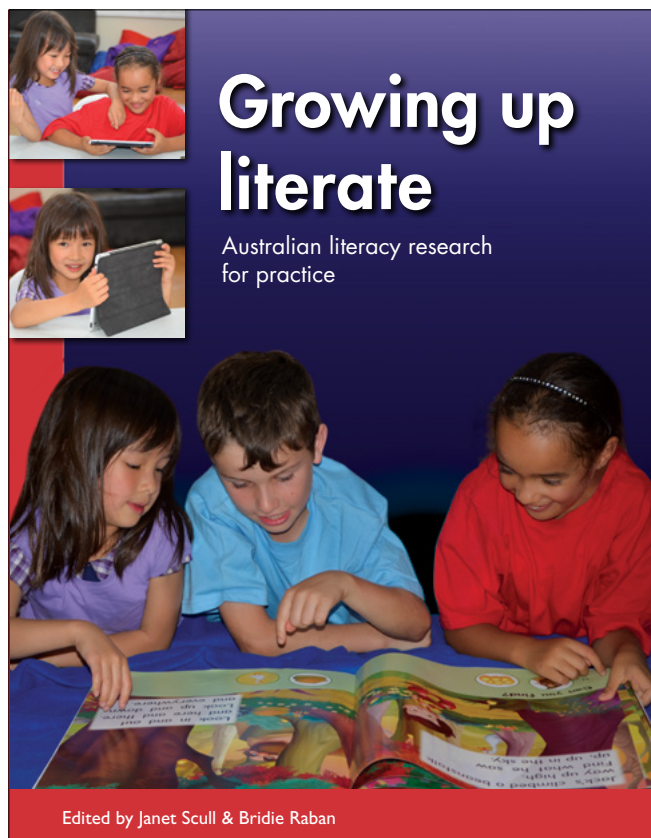
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ISBN 978-1-74148-982-8 | \$54.95 | 464pp

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## Growing up literate

Australian literacy research for practice

**Janet Scull and Bridie Raban (Eds)**

Each chapter in *Growing up literate* presents a research study that explores issues for teaching literacy in the early years in an Australian context.

The studies bridge theory and practice in order to strengthen pedagogies and professional learning. They challenge assumptions and beliefs about teaching and learning, and about the skills, achievements and literacy needs of Australian children in a diverse range of communities.

The studies in *Growing up literate* highlight:

- the importance of the years before school in giving children the best start to their literacy development
- current Australian early childhood literacy practices, as children transition from home to preschool and to school
- principles and practices that can stimulate and support more effective literacy education in the early years
- practices in response to the needs of children from culturally and linguistically diverse backgrounds or those living in rural and remote locations.

With contributions by leading early literacy researchers, *Growing up literate* is an essential resource for the latest Australian research on early literacy learning. The researchers provide details of their studies as evidence of the contexts, concepts and teaching practices that will help build and extend young students' literacy learning.

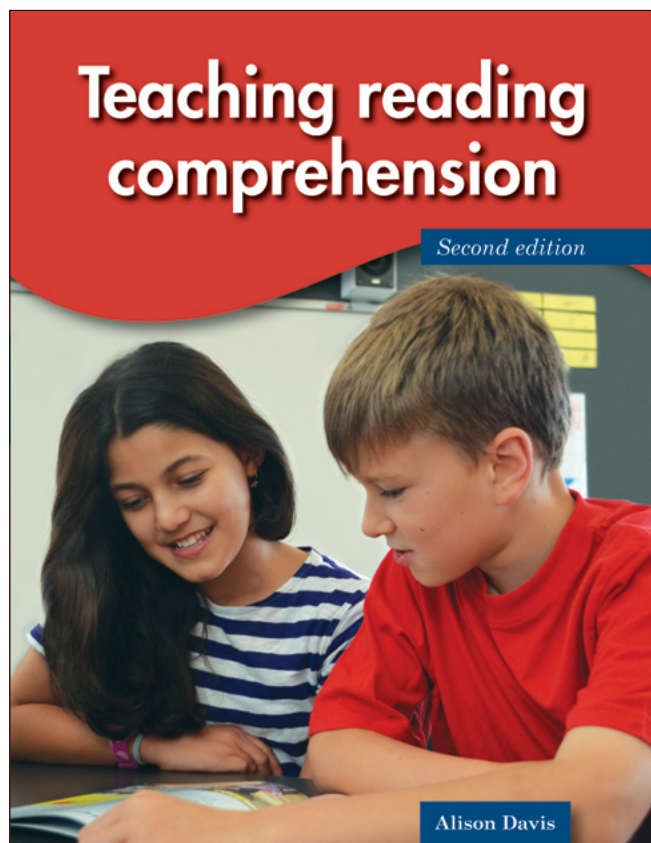
The contributing authors include:

- |                         |                    |
|-------------------------|--------------------|
| • Caroline Barratt-Pugh | • Mary Rohl        |
| • Andrea Nolan          | • Rhonda Smith     |
| • Christine Ure         | • Hamish Coates    |
| • Marion Meiers         | • Nicola Yelland   |
| • Caja Gilbert          | • Susan Hill       |
| • Rosemary Wallis       | • Deslea Konza     |
| • Noella Mackenzie      | • Patricia Bremner |
| • Paul Molyneux         | • Renata Aliani    |
| • Trevor Cairney        |                    |

### Printed book

ISBN 978-1-76017-763-8 | \$59.95 | 272pp

**Purchase Online**



### Teaching reading comprehension

Second edition

**Alison Davis**

*Teaching reading comprehension, 2nd edition*, provides teachers working in years 4 to 8 with practical research-based strategies and ideas that support best practices in reading instruction.

Highly informative and practical, this new edition of *Teaching reading comprehension* uses current research to discuss effective instruction, and shows teachers what they need to know about students to make their instruction more effective.

Teachers will find practical, research-based information on all aspects of teaching reading comprehension, including:

- word strategies (including phonemic awareness, phonics, structural analysis)
- vocabulary strategies
- fluency
- comprehension strategies
- instructional reading approaches
- working with groups.

The accompanying CD contains reproducibles and graphic organisers that can be used for independent, pair and small-group work during instruction, and as part of planned practice and maintenance throughout the year.

#### Printed book

ISBN 978 -1-76038-516-3 | \$54.95 | 260pp

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### Effective writing instruction

*Evidence-based classroom practices*



Alison Davis

### Effective writing instruction

*Evidence-based classroom practices*

**Alison Davis**

Becoming a competent and confident writer is an exciting process for learners. It can also be a demanding process.

*Effective writing instruction* provides teachers and students with the knowledge and skills to become active and engaged in the process of learning to write – and learning from writing. This resource offers explicit support for effective classroom instruction. It explores key ideas about writing and presents numerous examples of how teachers can plan for and develop instruction.

It also provides activities that actively engage learners in understanding and monitoring their own progress and achievement in writing.

#### Printed book

ISBN 978-1-74320-738-3 | \$49.95 | 158pp

[Purchase Online](#)

### Building comprehension strategies

*for the primary years*



Alison Davis

### Building comprehension strategies

*For the primary years*

**Alison Davis**

Skilled readers are active readers, using many comprehension strategies to make meaning before, during and after reading. *Building comprehension strategies* focuses on the strategies used to successfully develop the comprehension ability of primary school students.

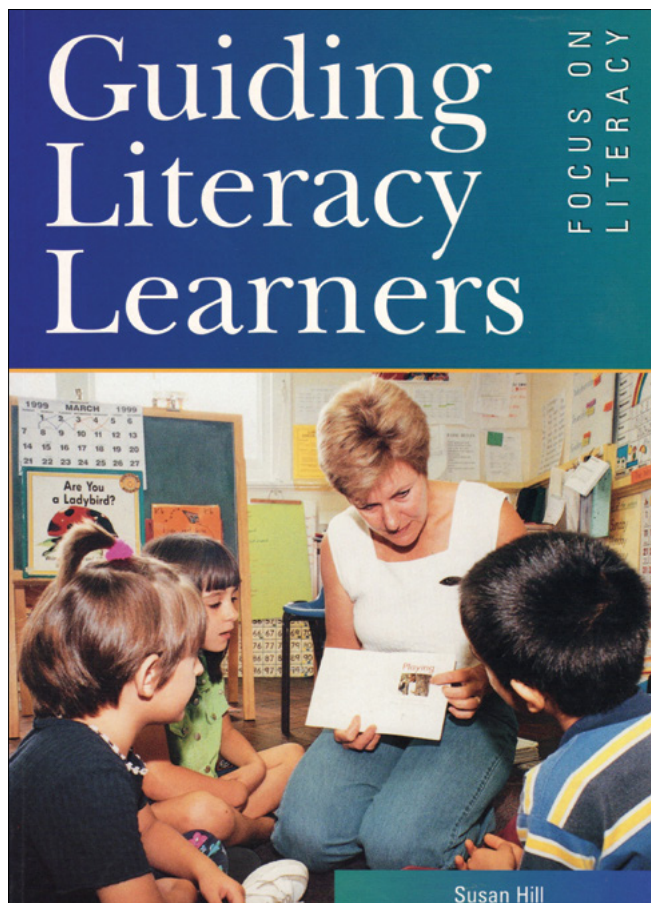
The strategies highlighted in this resource are:

- making connections to prior knowledge
- predicting and re-predicting
- visualising
- asking and answering questions
- inference
- retelling and paraphrasing
- summarising.

#### Printed book

ISBN 978-1-74148-981-1 | \$49.95 | 164pp

[Purchase Online](#)



## Guiding Literacy Learners

Focus on Literacy

**Susan Hill**

In *Guiding Literacy Learners*, Susan Hill discusses different approaches to guiding literacy development and offers procedures for selecting texts and preparing the student for the text. She emphasises the importance of talking through the book before the student starts to read it. Topics such as modelling, coaching, scaffolding and talking are outlined, and there are many practical and varied suggestions for activities. The final section of the book presents useful suggestions for assessment and record keeping, with an extensive appendix of writing frames and templates for activities.

### Printed book

ISBN 978-1-875327-52-2 | \$29.95 | 104pp

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## Phonics

Focus on Literacy

**Susan Hill**

In *Phonics*, Susan Hill provides a clear theoretical background to the principles of phonics teaching, and shows how this can be applied in a constructive and relevant way in the classroom. The book discusses the alphabetic principle and phonological awareness, and looks at the different approaches to teaching phonics. It includes practical ideas for phonics instruction such as using everyday print and jingles, raps and rhymes. It also provides methods of assessing children's use of phonics within real literacy activities.

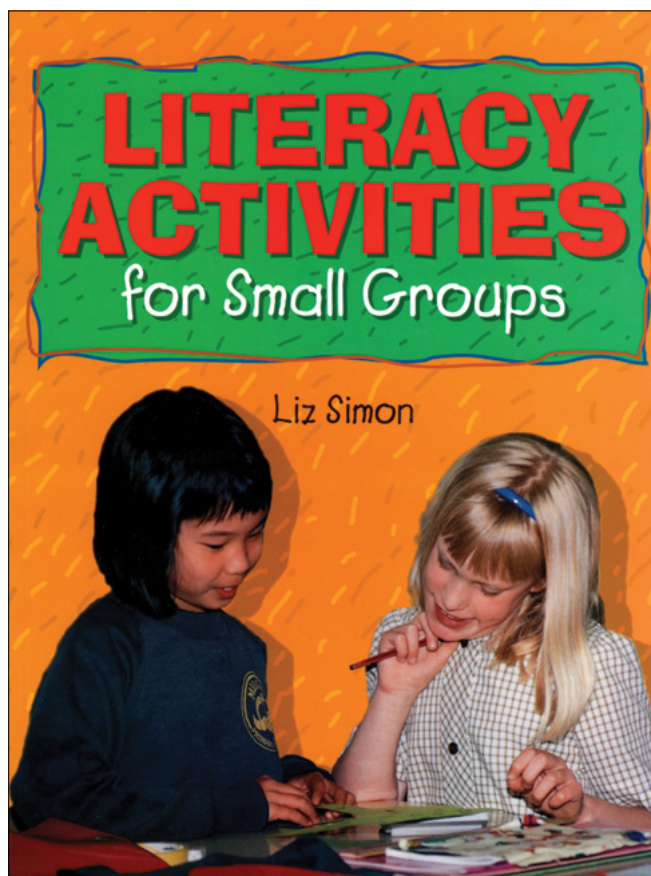
### Printed book

ISBN 978-1-875327-51-5 | \$29.95 | 96pp

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## Literacy Activities

for Small Groups

**Liz Simon**

*Literacy Activities for Small Groups* is an invaluable resource for teachers who want to manage a differentiated literacy program. Managing a reading program where you work directly with small groups as in guided reading – is challenging. You need reading practices that allow you to work without interruption with one group, while the rest of the class is involved in relevant and carefully selected activities in literacy learning centres.

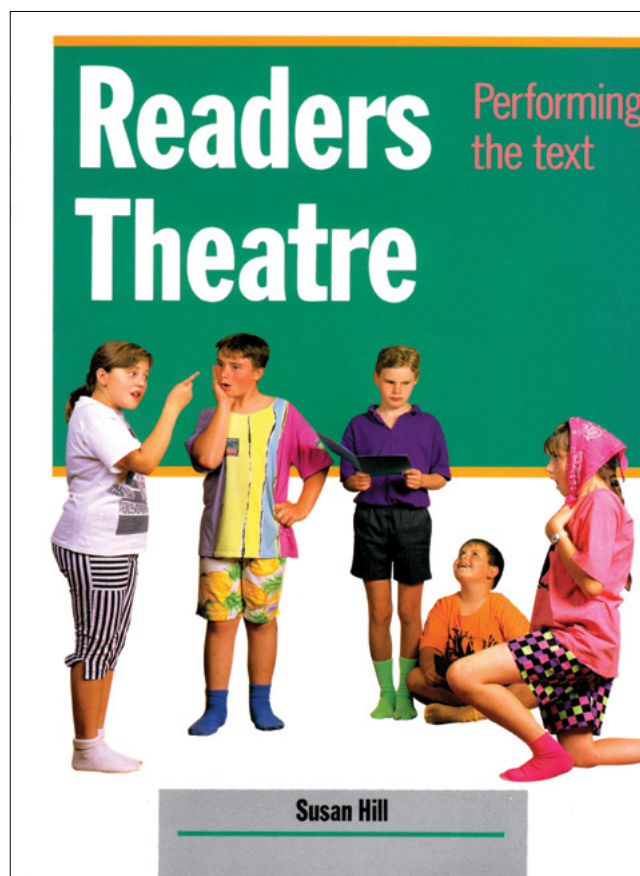
*Literacy Activities for Small Groups* explains:

- How do you organise the classroom for small group work?
- How do you encourage children to learn independently?
- What activities will help children to develop their literacy?

### Printed book

ISBN 978-1-875327-54-6 | \$39.95 | 90pp

[Purchase Online](#)



## Readers Theatre

Performing the text

**Susan Hill**

*Readers Theatre* presents a simple, informal and motivating way to involve students in the study of literature through group storytelling, shared reading, improvisation and performance of a favourite story.

It provides:

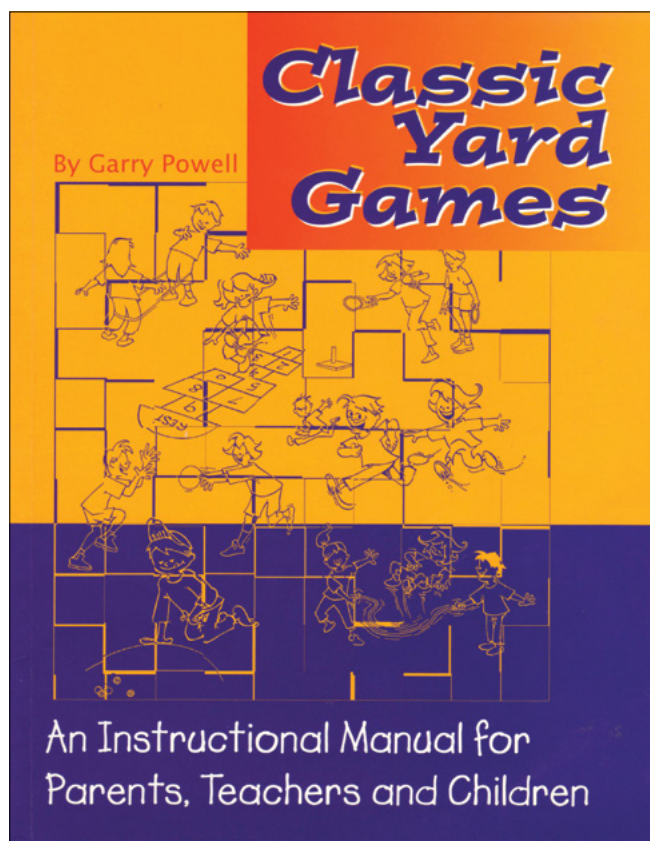
- complete scripts for performance;
- guidelines for helping children write their own scripts;
- aids and ideas for improvisation;
- lists of texts that work well in adaptation.

### Printed book

ISBN 978-1-875327-01-0 | \$29.95 | 88pp

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## Classic Yard Games

An Instruction Manual for Parents, Teachers and Children

**Garry Powell**

Young people are used to instant entertainment at the flick of a switch or the push of a button, so some children can find it difficult to entertain themselves without electronic assistance. *Classic Yard Games* can remedy this and help to make children self-starters.

These games can be:

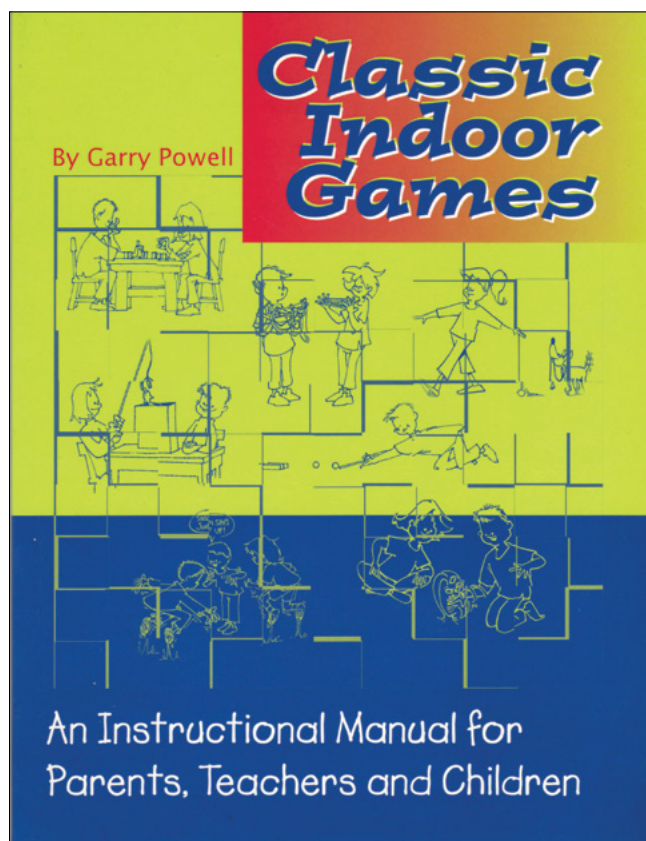
- played for sheer enjoyment;
- played with enthusiasm by different generations;
- played in small areas, with little equipment and with simple rules;
- used to promote exercise, fitness, physical skills, body co-ordination, socialisation, teamwork, independence and ethics;
- played by one person, pairs, teams and groups.

### Printed book

ISBN 978-0-949133-37-3 | \$24.95 | 72pp

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## Classic Indoor Games

An Instruction Manual for Parents, Teachers and Children

**Garry Powell**

This book was developed for the same reasons as *Classic Yard Games*. It helps to promote the following areas: motor skills, body co-ordination, hand-eye co-ordination, perception, intellectual flexibility, socialisation, teamwork and independence.

The games are suitable for:

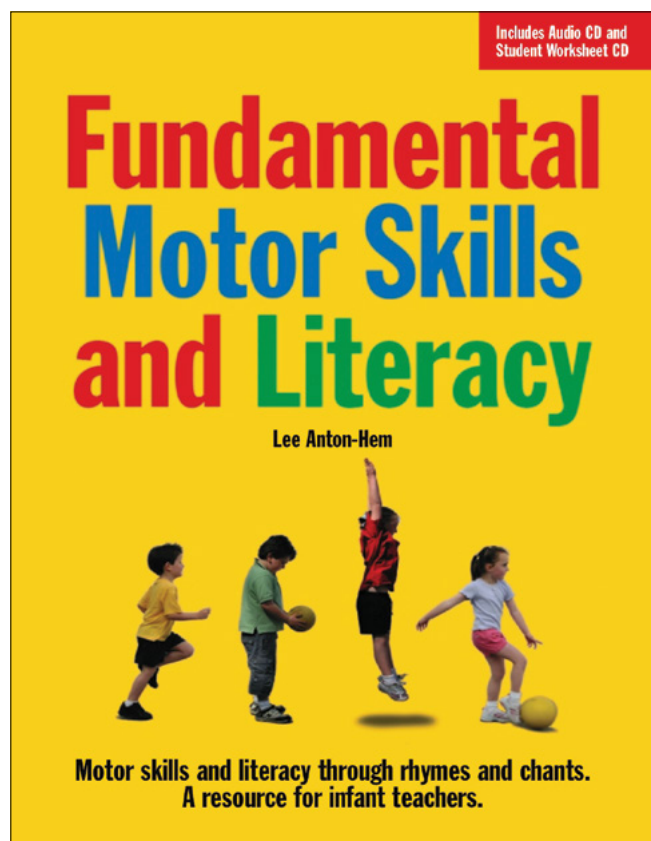
- wet weather activities in classrooms;
- after-school care programs;
- camps;
- youth groups;
- family holiday recreation;
- indoor home entertainment.

### Printed book

ISBN 978-0-949133-39-7 | \$24.95 | 74pp

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## Fundamental Motor Skills and Literacy

Motor Skills and Literacy through Rhymes and Chants: A Resource for Infant Teachers

**Lee Anton-Hem**

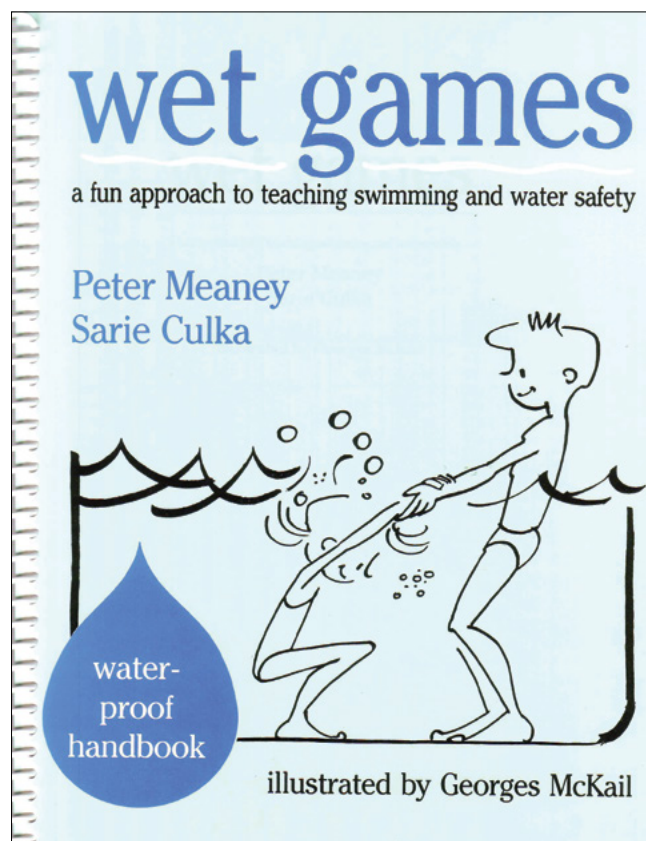
Includes Audio CD and Student Worksheet CD

*Fundamental Motor Skills and Literacy* is an innovative and engaging resource combining the teaching of critical formative skills in the areas of literacy and motor skill development. It uses entertaining rhymes and chants to create an integrated approach to learning. Four fundamental motor skills – run, catch, jump and kick – are covered. Skill components are introduced in the recommended sequence of instruction. Teacher notes, key teaching points and safety information are all included, and all the shared reading activities, literacy activities and student worksheets for literacy sessions are related to the rhymes and physical activities.

### Printed book

ISBN 978-1-74148-252-2 | \$60.00 | 158pp

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## Wet Games

A Fun Approach to Teaching Swimming and Water Safety  
A Waterproof Handbook

**Peter Meaney & Sarie Culka**

*Wet Games* provides teachers with a collection of games and activities for participants of all ages and at all levels. It provides the chance to acquire and perfect swimming skills, and to develop techniques of rescue and survival. Activities range from simple games in ankle-deep water, to advanced procedures that simulate difficulties any swimmer may face from time to time. The importance of safety is emphasised throughout.

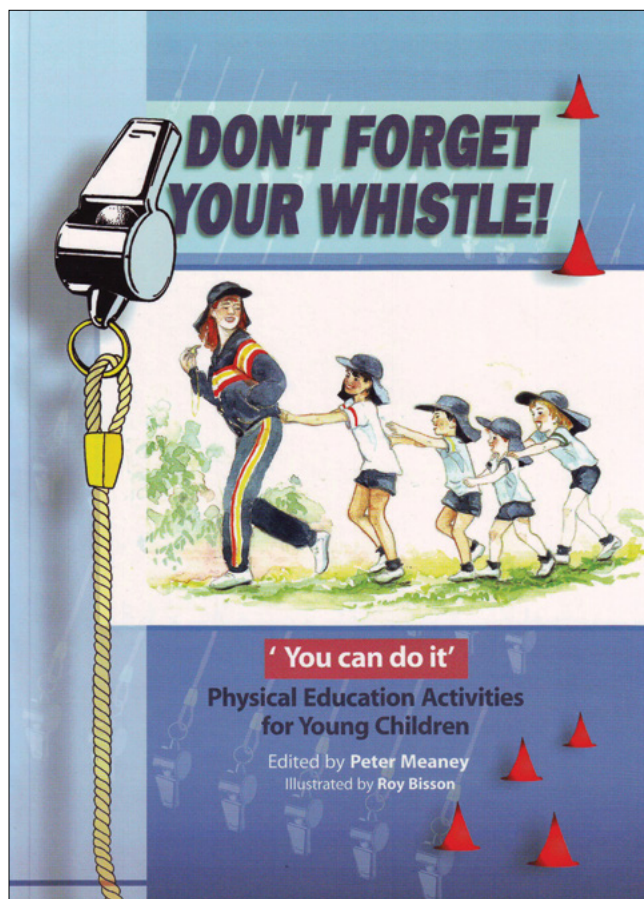
### Printed book

ISBN 978-0-949133-28-1 | \$49.95 | 80pp

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## Don't Forget Your Whistle!

Physical Education Activities for Young Children

**Peter Meaney (Ed)**

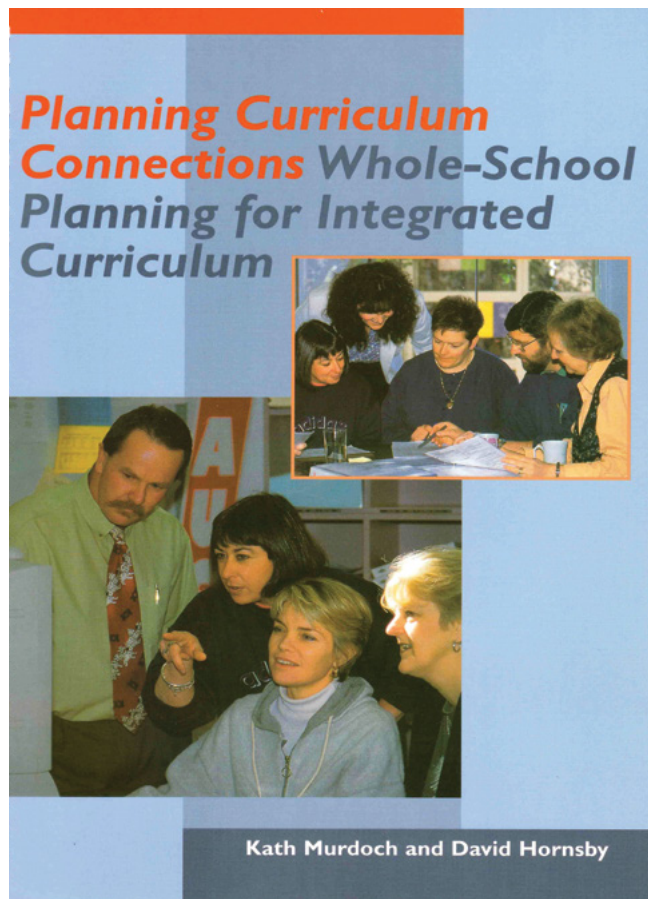
The authors of *Don't Forget Your Whistle!* have created a fun book that reflects the needs of today's teachers and students. The book provides the basis for an exciting physical education program.

There are over 120 activities that can be undertaken by the specialist or non-specialist teacher. The activities are designed to include a whole class, and they will increase fitness and develop appropriate skills in children.

### Printed book

ISBN 978-0-949133-31-1 | \$39.95 | 106pp

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## Planning Curriculum Connections

Whole-School Planning for Integrated Curriculum

**Kath Murdoch & David Hornsby**

*Planning Curriculum Connections* provides a planning model for an integrated curriculum.

Issues covered include:

- long-term planning for the whole school and for all subject areas;
- planning effective integrated units of work;
- planning for effective assessment and evaluation;
- planning for teacher learning.

Proformas, sample scope-and-sequence charts, sample activities and timetables provide useful, practical guidance.

### Printed book

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